

Running Creek Elementary School

- X 2008-09 Continuous Improvement and Title I Plan
- 2009-10 Continuous Improvement and Title I Plan
- 2010-11 Continuous Improvement and Title I Plan

Stanly County Schools

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Approval Information:

(Documentation on file in principal's office)

Date SIP Approved by Staff (Secret Ballot) - August 22, 2008

Date of SIT Secret Ballot Election(s): Staff - May 23, 2008

Parents - June 9, 2008

Principal Signature

Date

SIT Chairman Signature

Date

Superintendent Signature

Date

Approved by SCS Board of Education

Date

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A: Leadership Team Members

The following team members collaborated with school staff to develop the School Improvement Plan for our school:

Name	Signature	Role
Damon L. Rhodes		Principal
Mika Rogers		Teacher Assistant
Keilah McManus		Instructional Support
Tammy Rushing		Instructional Support
Colleen Lambert		Teacher
Ashlee Little		Teacher
Angie Osborne		Teacher
Anna Goins		Teacher
Mandy Dry		Teacher
Roxanne Linnell		Parent
Jennifer Rushing		Parent

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B. Vision, Mission, and Belief Statements

Our School's Vision

Running Creek School will strive to be a school of excellence by achieving high goals through ongoing academic and social opportunities.

Our School's Mission

Running Creek School will prepare students to be successful and productive citizens of their community. This will be achieved by maintaining high academic and personal expectations supported by open communication among stakeholders.

To lead us toward our vision and mission, our school community shares the following beliefs:

- All students can learn and be successful.
- All staff are dedicated and committed to the success of Running Creek School.
- All parents support a productive school atmosphere.
- Open communication is critical to the success of Running Creek School.

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C. School /Community Profile

Historical Ethnicity Information (% of population, 9th month PMR)

	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
Black	1.5	1.4	1.3			
Asian	0	0	0			
White	93.6	92.3	92.0			
Hispanic	4.4	5.2	5.6			
American Indian	0	0	0			
Other/Multi-Cultural	0.6	1.1	1.1			
Total Population	345	364	409			

Historical Population Data (percentages)

	2007-08	2008-09	2009-10	2010-11
Exceptional Children	12.5			
AIG	6.1			
Limited English Proficient	5.1			
Free Lunch	26.9			
Reduced Lunch	7.1			
Total F/R Lunch	34.0			

Math/Reading/Total Performance Composite (3-8)

	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
Math	67.8	74.1	78.4			
Reading	93.4	91.0				
Math & Reading	80.6	82.6				

*Includes Alternate Assessment

End of Grade Results
Developmental Scale Score Mean/Grade Level Percentage

	Reading										Math									
	2006-07		2007-08		2008-09		2009-10		2010-11		2006-07		2007-08		2008-09		2009-10		2010-11	
	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%
3	246.9	81.6									342.7	73.7	346.4	77.5						
4	251.4	86.1									348.4	64.7	350.7	73.0						
5	257.3	94.3									354.1	69.4	353.7	78.0						
6	260.1	90.2									356.8	78.1	358.2	78.4						
7	265.7	96.8									361.9	83.9	360.7	80.0						
8	266.2	97.5									362.1	74.4	365.0	83.3						

***SS – Scale Score

	AYP (Targets Met/Number Targets)			North Carolina ABC's					
	Reading	Math	Total	Reading		Math		Reading & Math	
				Exp.	High	Exp.	High	Exp.	High
2005-06	6 / 6	6 / 6	13 / 13	Met	Not Met	Not Met	Not Met	Met	Not Met
2006-07	6 / 6	6 / 6	13 / 13	Not Met	Not Met	Met	Met	Met	Not Met
2007-08	3 / 3	6 / 6	10 / 10			Met	Met		
2008-09									
2009-10									
2010-11									

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Superintendent's Survey Information

Areas of Strength

Question	Students	Staff	Parents
The school is a safe place.			93.9
My child's teacher(s) uses a grading system that is consistent.			89.4
The school is a safe and secure place to work and learn.		100	
The principal ensures the faculty follows the NCSCOS.		100	
Teachers feel free to communicate with the principal.		100	

Areas for Growth

Question	Students	Staff	Parents
Teachers assign meaningful homework.			71.2
My child is given challenging work with high expectations.			72.8
The school has communication that provides me current information.			75.8
Physical facilities are kept clean and in good repair.		32.3	
Staff development helps keep teachers up-to-date on best teaching practices.		76.4	

Areas of Highest Discrepancy Among Students, Staff, Parents 20 pts or more

Question	Students	Staff	Parents
Physical facilities are kept clean and in good repair. / School buildings are generally clean and kept in good repair.		32.3	83.3
Teachers feel free to communicate with the principal. / I am comfortable talking to the principal about a concern.		100	78.8

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D. Additional Information

Title I ___NA___ 2007-08 ___NA___ 2008-09 ___NA___ 2009-10 ___NA___ 2010-11
Title I schools complete items 1-10. Other School Improvement Status schools complete items 1, 2, 4, 7, 8 and 9.

Below is what we are doing to meet the ten essential components of a schoolwide program.

1. A Comprehensive Needs Assessment of the Entire School

NA

2. Schoolwide Reform Strategies

NA

3. Instruction by a Highly Qualified Professional Staff

NA

4. High Quality and Ongoing Professional Development

NA

5. Strategies to Attract Highly Qualified Teachers to High Need Schools

NA

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6. Including Teachers in Decisions Regarding the Use of Assessment

NA

7. Strategies to Increase Parent Involvement

NA

8. Preschool Transition Strategies

NA

9. Activities for Children Experiencing Difficulty

NA

10. Coordination and Integration of Federal, State, and Local Services

NA

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E. Additional Compliance Information

For each statement explain how the policy is implemented or enforced.

Healthy Active Children Policy:

1. Physical activity is not denied to any student as a means of discipline, nor is physical activity used as a form of punishment.

Staff are reminded of this information in Staff Meetings. All staff have access to the SCS Code of Conduct and the SCS Board Policies that outline these regulations.

2. Each student in this school participates in an average of 150 minutes per week of physical activity and/or physical education.

Staff have a full copy of the School Wellness Policy in the Staff Handbook. This policy was stressed during the initial Staff Meeting, August 18, 2008.

3. Time is scheduled for school-wide recitation of the Pledge of Allegiance.

The school is led in the recitation of the Pledge of Allegiance each morning via the closed-circuit television system.

4. Flags of the United States and North Carolina are displayed in this school.

Flags have been provided for each classroom. The flags are also displayed in the front lobby of the school and outside on the flagpoles.

5. Planning time and duty free lunch for teachers (House Bill 1151).

Classroom teachers have 200 minutes and 270 minutes of planning time on alternate weeks. The School Improvement Team determined that duty free lunch is not a teacher need at Running Creek.

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SECTION F

Priority Area: High Student Performance

Goal I: Stanly County Schools will produce globally competitive students with the knowledge, skills and attitudes, necessary to be responsible, contributing citizens.

District Objectives:

- 1.1 All Schools will meet expected and/or high growth, and the percentage of students scoring at or above grade level on the K-2 assessment and/or NC End Of Grade/NC End of Course tests will be 90% or higher.
- 1.2 All schools will meet Adequate Yearly Progress as measured by No Child Left Behind.
- 1.3 Prior to graduation, all students will score proficient on the NC Test of Computer Skills.
- 1.4 All students will be proficient in writing according to NC Writing Assessment.
- 1.5 Achievement gaps will be eliminated between student subgroups.
- 1.6 Stanly County Schools will utilize technology to enhance learning and expand student opportunities for mastery and acceleration.

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School Objectives 2008-09

Goal Evidence of Need: EOG Data (3rd-8th grades)
K-2 Assessment Data (K-2 grades)

District Objective: 1.1 All Schools will meet expected and/or high growth, and the percentage of students scoring at or above grade level on the K-2 Assessment and/or NC end of grade test will be 90% or higher.

School Objective: RCS students will meet high growth on the Reading EOG, and the percentage of students scoring at or above grade level on the K-2 Assessment in Reading and the Reading EOG will be above 90% at the end of the 2008-2009 school year.

Action Plan for Objective

Strategy	Start Date	Person Responsible	Title I Component	Evaluation Means	Resources and Funding Source	Professional Development to Support Action Plan	
						Description (Who, What, When)	Cost
Utilize reading assessments for academically “at-risk” students	8-08	Classroom teachers		K-2 Assessment data EOG Results (3-8)	Castle Learning, CARS, STARS, DRA, Computer Labs		
Hold Literacy Professional Development	9-08	K. McManus		Attendance rosters, minutes of meetings		K. McManus will hold monthly Professional Development sessions for all reading teachers.	\$500.00
Implement “Words Their Way”	9-08	C. Lambert S. Mason		Classroom observations, lesson plans		SCS Professional Development session during summer2008	none to the school
Teachers will attend Professional Development sessions in areas of identified need	9-08	D. Rhodes K. McManus		K-2 Assessment data EOG Results (3-8)		Southwest Alliance Workshops	\$500.00

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District Objective: 1.1 All schools will meet expected and/or high growth, and the percentage of students scoring at or above grade level on the K-2 assessment and/or NC end of grade test will be 90% or higher.

School Objective: RCS students will meet high growth on the Math EOG, and the percentage of students scoring at or above grade level on the K-2 Assessment in Math and the Math EOG will be above 90% at the end of the 2008-2009 school year.

Action Plan for Objective

Strategy	Start Date	Person Responsible	Title I Component	Evaluation Means	Resources and Funding Source	Professional Development to Support Action Plan	
						Description (Who, What, When)	Cost
Hands-on instruction in math	9-08	Instructional staff D. Rhodes		K-2 Assessment data EOG Results (3-8) Classroom observations	Math manipulatives		
Integration of technology in math lessons	9-08	Instructional staff L. Murray D. Rhodes		Classroom observations Lesson plans	ActivBoards Math software (funded by budgeted monies, grants, PTO)	L. Murray will provide technology Professional Development in the area of math 4 times during the year.	\$250.00

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District Objective: 1.1 All schools will meet expected and/or high growth, and the percentage of students scoring at or above grade level on the K-2 assessment and/or NC end of grade test will be 90% or higher.

School Objective: Science and Social Studies will be integrated into the curriculum with the other core subjects.

Action Plan for Objective

Strategy	Start Date	Person Responsible	Title I Component	Evaluation Means	Resources and Funding Source	Professional Development to Support Action Plan	
						Description (Who, What, When)	Cost
Implement hands-on, inquiry-based science instruction	9-08	Instructional staff		Classroom observations Lesson plans	NC Natural Science museum, outdoor science lab (previously funded)	UTOTES training to classroom teachers	previously funded
Provide supplemental materials to enhance Social Studies instruction	8-08	D. Rhodes		Purchase orders Teacher requests	Instructional funds		

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Annual Benchmarks for Progress (Grades 3-8)

	Grade 3					Grade 4					Grade 5				
	06-07	07-08	08-09	09-10	10-11	06-07	07-08	08-09	09-10-	10-11	06-07	07-08	08-09	09-10	10-11
Goal 1: Cognition	69.1					70.1					75.2				
Goal 2: Interpretation	68.4					68.4					71.3				
Goal 3: Critical Stance	61.1					58.0					69.4				
Goal 4: Connections	71.1					66.7					70.0				
Calculator Inactive															
Calculator Active															
Goal 1: Numbers and Operations	56.4	67.8				57.5	59.1				54.9	60.6			
Goal 2: Measurement	61.4	65.9				50.5	60.2				59.3	60.5			
Goal 3: Patterns/Geometry	62.0	68.4				60.0	64.4				61.5	53.4			
Goal 4: Data, Probability	52.6	70.3				64.6	69.4				66.3	57.3			
Goal 5: Algebra	61.2	61.2				59.0	73.0				62.3	67.9			

	Grade 6					Grade 7					Grade 8				
	06-07	07-08	08-09	09-10	10-11	06-07	07-08	08-09	09-10	10-11	06-07	07-08	08-09	09-10	10-11
Goal 1: Cognition	79.6					81.7					76.8				
Goal 2: Interpretation	71.9					72.2					68.9				
Goal 3: Critical Stance	65.6					74.0					66.7				
Goal 4: Connections	80.7					75.3					75.8				
Calculator Inactive															
Calculator Active															
Goal 1: Numbers Sense	58.1	63.0				65.2	60.1				68.7	75.5			
Goal 2: Geometry and Measurement	57.1	65.5				63.9	59.2				59.0	66.2			
Goal 3: Patterns	68.3	53.4				63.9	72.8				60.7	61.1			
Goal 4: Data, Probability, Statistics	53.2	65.3				75.5	56.4				66.7	73.3			
Goal 5: Algebra	63.6	62.6				64.5	76.9				54.7	61.9			

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K-2 Progress Reading

	Kindergarten				Grade 1				Grade 2			
Percent at standard April/May Assessment	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11
Book & Print Awareness K	93.2				NA				NA			
Phonemic Awareness K-1	97.0				86.2				NA			
Decoding & Word Recognition K/1/2	88.6				92.3				83.3			
Lang., Comprehension, & Response to Text K/1/2	75				90.8				77.8			
Writing Sample	79.5				92.3				72.2			

K-2 Progress Mathematics

	Kindergarten				Grade 1				Grade 2			
Percent at standard April/May Assessment	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11
Numbers and Operations	77.3				96.9				91.7			
Measurement	95.5				100				100			
Geometry	97.7				100				94.4			
Data and Probability	95.5				100				80.6			
Algebra	88.6				100				77.8			

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District Objective: 1.2 All schools will meet Adequate Yearly Progress as measured by No Child Left Behind.

School Objective: Running Creek will maintain AYP will all subgroups with an emphasis on increasing overall attendance to 97%.

Action Plan for Objective

Strategy	Start Date	Person Responsible	Title I Component	Evaluation Means	Resources and Funding Source	Professional Development to Support Action Plan	
						Description (Who, What, When)	Cost
Communicate attendance expectations to parents and students	8-08	Staff D. Rhodes		Student Handbook Agenda from Open House			
Implementation of Tardy Policy for entire school year	9-08	P. Shealy D. Rhodes		Tardy letters Rosters of Tardy Hall			

Annual Benchmark for Progress (AYP Data)

Subgroup	2006-07		2007-08		2008-09		2009-10		2010-11	
	R	M	R	M	M	R	M	R	M	R
Economically Disadvantaged	82.5	71.9		69.2						

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District Objective: 1.3 Prior to graduation, all students will score proficient on the NC Test of Computer Skills.

School Objective(s): Have 100% of students score proficient on NC Test of Computer Skills.

Action Plan for Objective

Strategy	Start Date	Person Responsible	Title I Component	Evaluation Means	Resources and Funding Source	Professional Development to Support Action Plan	
						Description (Who, What, When)	Cost
Integrating technology into all core subjects	9-08	Instructional staff		Teacher evaluations Lesson plans		L. Murray will provide quality, relevant Professional Development.(NCSCOS)	\$500.00
Required vertical articulation planning with grades 6-8	9-08	6-8 teachers		Minutes of meetings			

Annual Benchmark for Progress

	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
Percent Proficient	94.1	100	94.4			

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District Objective: 1.4 All students will be proficient in writing according to NC Writing Assessment.

School Objective(s): Students will participate in daily writing activities.

Action Plan for Objective

Strategy	Start Date	Person Responsible	Title I Component	Evaluation Means	Resources and Funding Source	Professional Development to Support Action Plan	
						Description (Who, What, When)	Cost
Utilize Lucy Calkins and Nancy Atwell writing strategies with specific writing instruction	9-08	Instructional staff		Lesson plans Administrative observations Progress on formative writing assessments	Lucy Calkins and Nancy Atwell materials (Instructional Funds)	Professional development from Literacy Facilitator as needed	\$200.00

Annual Benchmark for Progress

Data from NCDPI Formative Writing Assessment for Grades 4 and 7

NC Test of Writing Skills

	2005-06	2006-07	2007-08
Grade 4	35	44.4	36.1
Grade 7	53.8	67.7	62.5

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District Objective: 1.5 Achievement gaps will be eliminated between student subgroups by 2011.

School Objective(s): Decrease achievement gaps between subgroups (white vs. FRL, EC, and Hispanic).

Action Plan for Objective

Strategy	Start Date	Person Responsible	Title I Component	Evaluation Means	Resources and Funding Source	Professional Development to Support Action Plan	
						Description (Who, What, When)	Cost
Increase parent involvement by increased home to school communication	9-08	Instructional staff		Parent conferences Copies of newsletters School Messenger log			
Utilize inclusion with EC students	9-08	Instructional staff		Planning meeting minutes Lesson plans EOG results	EC teachers from other schools UNCC – Kelly Anderson	J. Goforth and M. Dry will visit other successful inclusion partnerships.	\$50.00
Use SIOP method in lower grades	9-08	C. Lambert A. Miller		Administrative observations K-2 assessment data	S. Misenheimer		

Annual Benchmark for Progress

READING

All students compared to:	2006-07	2007-08	2008-09	2009-10	2010-11
	89.1				
Black					
Hispanic					
White	+ 1.5				
FRL	- 6.6				
EC					

MATH

All students compared to:	2006-07	2007-08	2008-09	2009-10	2010-11
	73.0	78.4			
Black					
Hispanic					
White	+ 1.4	+ 1.3			
FRL	- 1.1	- 9.2			
EC					

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District Objective: 1.6 Stanly County Schools will utilize technology to enhance learning and expand student opportunities for mastery and acceleration.

School Objective(s): Running Creek will integrate technology into all subject areas.

Action Plan for Objective

Strategy	Start Date	Person Responsible	Title I Component	Evaluation Means	Resources and Funding Source	Professional Development to Support Action Plan	
						Description (Who, What, When)	Cost
Strive to add additional ActivBoards with a goal of 1 per grade level	9-07	Staff PTO D. Rhodes		Number of ActivBoards purchased	Fundraisers (PTO and school) Grant opportunities		

Annual Benchmarks for Progress

Number of ActivBoards

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Priority Area: Quality Teachers & Staff

Goal II: Stanly County Schools will be led by 21st century professionals with skills to deliver 21st century content in a 21st century context.

District Objectives:

- 2.1 Stanly County Schools will maintain a teacher turnover rate of 12% or lower.
- 2.2 Stanly County Schools will promote high performance and standards among all employees: The percentage of teachers holding National Board Certification and/or holding advanced degrees in the area of certification will be 50% or greater.
- 2.3 Teacher satisfaction survey results will be 90% or higher in terms:
 - 2.3.1 Staff Development
 - 2.3.2 Support from Supervisor
 - 2.3.3 Adequate time/materials
 - 2.3.4 Adequate support

School Objectives 2008-09

Goal II Evidence of Need: Teacher Turnover Rate
SLC Survey – Staff Development and Communication

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- District Objective: 2.1 Stanly County Schools will maintain a teacher turnover rate of 12% or lower.
2.2 Stanly County Schools will promote high performance and standards among all employees: the percentage of Teachers holding National Board certification and/or holding advanced degrees in the area of certification will be 50% or greater.

School Objective(s): Running Creek will maintain a teacher turnover rate of less than 10%.

Action Plan for Objective

Strategy	Start Date	Person Responsible	Title I Component	Evaluation Means	Resources and Funding Source	Professional Development to Support Action Plan	
						Description (Who, What, When)	Cost
Foster teamwork and rapport among staff by planning monthly social events (birthday celebrations, Secret Pals, Thanksgiving Dinner, end of year activities)	9-08	Communication and Climate Committee		Record of events Minutes of Comm./Climate Committee SLC survey data			
Provide opportunities for staff to assist in recruitment and hiring of new staff	12-08	D. Rhodes SIT		Job Fair roster Interview documentation			

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Annual Benchmarks for Progress

Teacher Turnover/Teacher Qualifications

School Name	2007-08	2008-09	2009-10	2010-11
Turnover rate for school	0			
% Teachers "highly qualified"	93.1			
% Teachers with advanced degrees (above bachelors)	28			
% Teachers with NBPTS certification	3.4			

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District Objective: 2.3 Teacher satisfaction survey results will be 90% or higher in terms:

- 2.3.1 Staff Development
- 2.3.2 Support from Supervisor
- 2.3.3 Adequate time/materials
- 2.3.4 District support

School Objective(s): Surveys results will be 90% or higher in all areas.

Action Plan for Objective

Strategy	Start Date	Person Responsible	Title I Component	Evaluation Means	Resources and Funding Source	Professional Development to Support Action Plan	
						Description (Who, What, When)	Cost
Provide opportunities for relevant, quality professional development that is regularly scheduled	9-08	D. Rhodes K. McManus L. Murray		Minutes of professional development Feedback from participants	Staff Development funds	Monthly literacy professional development by K. McManus Monthly technology professional development by L. Murray	\$1000.00
Maintain administration to staff communication via Staff Notes, grade level and faculty meetings, lobby calendar, and 3-month office calendar	9-08	D. Rhodes Committee Chairs Grade levels		Copies of Staff Notes Minutes of meetings			

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Benchmarks for Progress

SLC Reference #	2007-08	2008-09	2009-10	2010-11
Staff Development (#16)	76.4			
Support from Supervisor (#14)	100			
District support (#18)	85.3			
Data Driven Leadership (#11)	97			

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Priority Area: Healthy and Responsible Students

Goal III: Stanly County students will be healthy and responsible.

District Objectives

- 3.1 Stanly County Schools will promote healthy lifestyles and wellness for students and staff in a safe nurturing environment.
 - 3.1.1 Attendance > or = 95%
 - 3.1.2 Dropout rate will decrease
 - 3.1.3 Cohort Graduation rate will increase

- 3.2 Stanly County Schools will develop and update annually a Comprehensive Safe Schools Plan (includes individual school Emergency Management Plan)
 - 3.2.1 District
 - 3.2.2 Individual schools

School Objectives 2008-09

Goal III Evidence of Need: Attendance Data
Discipline Data

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District Objective: 3.1 Stanly County Schools will promote healthy lifestyles and wellness for students and staff in a safe nurturing environment.

3.1.1 Attendance > or = 95%

3.1.2 Dropout rate will decrease

3.1.3 Cohort Graduation rate will increase

School Objective(s): Running Creek student attendance will increase each year.

Action Plan for Objective

Strategy	Start Date	Person Responsible	Title I Component	Evaluation Means	Resources and Funding Source	Professional Development to Support Action Plan	
						Description (Who, What, When)	Cost
Attendance policy outlined in SCS Code of Conduct and Student Handbook	8-08	D. Rhodes		Copy of Code of Conduct and Student Handbook Running Creek webpage	Funds to purchase student agendas (PTO)		

Annual Benchmarks for Progress

Attendance

	Attendance All Students	Number of Unexcused Absences per Child	Number of Out of School Suspensions per Child
2005-06	96.5	no data	no data
2006-07	93	no data	no data
2007-08	96.3	1.9	.03
2008-09			
2009-10			
2010-11			

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District Objective: 3.2 Stanly County Schools will develop and update annually a Comprehensive Safe Schools Plan (includes individual school Emergency Management Plan)
 3.2.1 District
 3.2.2 Individual schools

School Objective(s): Running Creek will create and maintain a safe and orderly learning environment and as a result be recognized as a Triple S (Super Safe School) by the NCDPI.

Action Plan for Objective

Strategy	Start Date	Person Responsible	Title I Component	Evaluation Means	Resources and Funding Source	Professional Development to Support Action Plan	
						Description (Who, What, When)	Cost
Update CIRKs	8-08	Safe School Committee D. Rhodes SRO		Completed CIRKs			
Select quality students to serve on Safety Patrol	9-08	Safe School Committee		Record of Safety Patrol duties	Vests and other identification means (school monies)		
Signed SCS Code of Conduct and classroom behavior plans	8-08	Classroom teachers		Returned documentation	SCS Code of Conduct		
Utilize community resources to foster child safety	9-08	Safe School Committee Staff		Documentation of visits	Fire House Smokey the Bear McGruff the Crime Dog		

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Place SCS emergency flip charts in each room	8-08	D. Rhodes Safe School Committee		Flip charts in classrooms	Purchase of additional flip charts (Instructional monies)		
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Annual Benchmarks for Progress

Super Safe School certificate

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Priority Area: Twenty-first Century Leadership

Goal IV: Leadership will guide innovation in Stanly County Schools.

District Objectives:

- 4.1 Stanly County Schools will provide research-based professional development based in best teaching practices for the NC Standard Course of Study.
- 4.2 Stanly County Schools will provide equitable learning opportunities and access to technology for the improvement of instruction for students.
- 4.3 Stanly County Schools will identify, analyze and address the barriers to positive family-school partnerships.
- 4.4 Stanly County Schools will increase the number of community partnerships which effectively support student achievement.

School Objectives 2008-09

Goal IV Evidence of Need: SLC Surveys – Teacher and Parent

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District Objective: 4.1 Stanly County Schools will provide research-based professional development based in best teaching practices for the NC Standard Course of Study.

School Objective(s): Running Creek staff will participate in professional development that aligns with the NCSCOS.

Action Plan for Objective

Strategy	Start Date	Person Responsible	Title I Component	Evaluation Means	Resources and Funding Source	Professional Development to Support Action Plan	
						Description (Who, What, When)	Cost
Develop committee organizational plan to increase teamwork and collaboration	8-08	D. Rhodes Committee Chairs		Meeting minutes Documentation of committee accomplishments			
Provide opportunities for staff to attend off-site professional development	9-08	D. Rhodes Curriculum Committee		Staff Development budget Documentation of staff CEUs	Staff Development funds	Staff will attend Professional Development activities throughout the school year.	\$2000.00

Annual Benchmarks for Progress

Staff surveys
Documentation of Staff Development activities

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District Objective: 4.2 Stanly County Schools will provide equitable learning opportunities and access to technology for the improvement of instruction for students.

School Objective(s): Running Creek will increase the amount of technology available to the students.

Action Plan for Objective

Strategy	Start Date	Person Responsible	Title I Component	Evaluation Means	Resources and Funding Source	Professional Development to Support Action Plan	
						Description (Who, What, When)	Cost
Upgrade the iBook cart	9-08	D. Rhodes L. Murray		Status of iBook cart at the end of the school year	\$3000.00 (PTO funds, grants, Instructional funds)		
Add computers to the K-3 lab	9-08	D. Rhodes L. Murray		Number of functioning computers in the computer lab	Utilize old iMac computers (no additional cost)		

Annual Benchmarks for Progress

Status of iBook Cart
Number of accessible computers in K-3 Computer Lab

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District Objective: 4.3 Stanly County Schools will identify, analyze and address the barriers to positive family-school partnerships.
4.4 Stanly County Schools will increase the number of community partnerships which effectively support student achievement.

School Objective(s): Running Creek will increase the number of contacts with the Central Office, home, and business community.

Action Plan for Objectives

Strategy	Start Date	Person Responsible	Title I Component	Evaluation Means	Resources and Funding Source	Professional Development to Support Action Plan	
						Description (Who, What, When)	Cost
Teachers will maintain classroom webpages.	9-08	Classroom teachers L. Murray L. Dulin		Updated webpages	iMacs Server	L. Murray will provide a refresher session(s) for teachers in the Fall.	
School Messenger will be used for school to home communication.	8-08	D. Rhodes P. Shealy		Log of School Messenger calls			
Hold Community Business Night in conjunction with PTO General Meeting	9-08	D. Rhodes M. Barbee PTO Officers		Documentation of business contacts Meeting agenda			

Annual Benchmarks for Progress

Teacher webpages
Log of School Messenger contacts
PTO agenda
Copy of correspondence with businesses

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Priority Area: Effective, Efficient Operations

Goal V: Stanly County Schools will be governed by 21st Century support systems and will utilize federal, state, and local funds to provide operational programs that are designed to enhance the learning environment of all students, support student growth, and maintain clean and efficient facilities.

District Objectives:

5.1 Stanly County Schools will maintain facilities that are safe, functional and efficient.

5.1.1 Communication System

5.1.2 Technology Access

5.1.3 Cleanliness

5.2 Stanly County Schools will pursue and allocate financial resources to support high student performance.

School Objectives for 2008-09

Goal V Evidence of Need: Teacher concerns about playground
K-2 Assessment and EOG Data

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District Objective: 5.1 Stanly County Schools will maintain facilities that are safe, functional and efficient.
 5.1.1 Communication System
 5.1.2 Technology Access
 5.1.3 Cleanliness

School Objective(s): Running Creek will increase the safety of the existing playground (addition of mulch and a retaining system).

Action Plan for Objective

Strategy	Start Date	Person Responsible	Title I Component	Evaluation Means	Resources and Funding Source	Professional Development to Support Action Plan	
						Description (Who, What, When)	Cost
Communicate with PTO to prioritize needs for the playground	9-08	SIT		Condition of playground at the end of the year	PTO funds		

Annual Benchmarks for Progress

Status and condition of playground areas

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District Objective: 5.2 Stanly County Schools will pursue and allocate financial resources to support high student performance.

School Objective(s): Running Creek will decrease the number of non-proficient students on the K-2 Assessments and the EOGs.

Action Plan for Objective

Strategy	Start Date	Person Responsible	Title I Component	Evaluation Means	Resources and Funding Source	Professional Development to Support Action Plan	
						Description (Who, What, When)	Cost
Utilize 072 funds to support students who are non-proficient	10-08	SIT D. Whalen		Number of students in tutorials K-2 assessment data EOG results	072 Funds from NCDPI		

Annual Benchmarks for Progress

Number of students not scoring proficient on K-2 Assessments and EOGs

Elementary School
Continuous Improvement Plan
Stanly County Schools

G. Mid-Year and End of Year Summary of Progress Toward Continuous Improvement

Mid-Year:

End of Year: