

Running Creek Elementary School

 2008-09 Continuous Improvement and Title I Plan
 X 2009-10 Continuous Improvement and Title I Plan
 2010-11 Continuous Improvement and Title I Plan

Stanly County Schools

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Approval Information:

(Documentation on file in principal's office)

Date SIP Approved by Staff (Secret Ballot)	-	August 24, 2009
Date of SIT Secret Ballot Election(s): Staff	-	May 23, 2008 (2-yr. term)
Parents	-	June 8, 2009

Principal Signature

Date

SIT Chairman Signature

Date

Superintendent Signature

Date

Approved by SCS Board of Education

Date

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A: Leadership Team Members

The following team members collaborated with school staff to develop the School Improvement Plan for our school:

Name	Signature	Role
Damon L. Rhodes		Principal
Renee Honey		Teacher Assistant
Stephanie Smith		Instructional Support
Kimberly Holt		Teacher
Ashlee Little		Teacher
Angie Osborne		Teacher
Anna Goins		Teacher
Mandy Dry		Teacher
Olan Green		Parent
Cindy Huneycutt		Parent
Stephania Hunsucker		Parent

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B. Vision, Mission, and Belief Statements

Our School's Vision

Running Creek creates 21st century learning experiences through a commitment to high quality education and service to our community.

Our School's Mission

Respect
Community
Skills for Success

To lead us toward our vision and mission, our school community shares the following beliefs:

Quality learning occurs in an environment where all people are respected.

A strong community builds a successful future.

Students must attain skills for success in an ever-changing world.

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C. School /Community Profile

Historical Ethnicity Information (% of population, 9th month PMR)

	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
Black	1.5	1.4	1.3	1.0		
Asian	0	0	0	0		
White	93.6	92.3	92.0	92.9		
Hispanic	4.4	5.2	5.6	4.6		
American Indian	0	0	0	0		
Other/Multi-Cultural	0.6	1.1	1.1	1.5		
Total Population	345	364	409	411		

Historical Population Data (percentages)

	2007-08	2008-09	2009-10	2010-11
Exceptional Children	12.5	13.9		
AIG	6.1	7.3		
Limited English Proficient	5.1	4.1		
Free Lunch	26.9	29.2		
Reduced Lunch	7.1	10.4		
Total F/R Lunch	34.0	39.6		

Math/Reading/Total Performance Composite (3-8)

	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
Math	67.8	74.1	78.4	84.3		
Reading	93.4	91.0	64.1	71.4		
Math & Reading	80.6	82.6	71.2	77.8		

*Includes Alternate Assessment

End of Grade Results
Developmental Scale Score Mean/Grade Level Percentage

Reading								Math							
2006-07		2007-08		2008-09		2009-10		2006-07		2007-08		2008-09		2009-10	
SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%	SS	%
246.9	81.6	336.4	51.3	338.7	69.4			342.7	73.7	346.4	77.5	349.3	86.1		
251.4	86.1	347.8	73.0	343.3	62.5			348.4	64.7	350.7	73.0	347.7	70.8		
257.3	94.3	349.9	53.8	351.4	71.4			354.1	69.4	353.7	78.0	353.9	88.1		
260.1	90.2	355.7	79.4	354.3	81.8			356.8	78.1	358.2	78.4	356.6	86.4		
265.7	96.8	356.9	61.5	360.2	83.8			361.9	83.9	360.7	80.0	363.0	89.2		
266.2	97.5	359.9	70.6	357.4	61.0			362.1	74.4	365.0	83.3	362.9	87.8		

***SS – Scale Score

	AYP (Targets Met/Number Targets)			North Carolina ABC's					
	Reading	Math	Total	Reading		Math		Reading & Math	
				Exp.	High	Exp.	High	Exp.	High
2005-06	6 / 6	6 / 6	13 / 13	Met	Not Met	Not Met	Not Met	Met	Not Met
2006-07	6 / 6	6 / 6	13 / 13	Not Met	Not Met	Met	Met	Met	Not Met
2007-08	6 / 6	6 / 6	13 / 13	NA	NA	Met	Met	NA	NA
2008-09	6 / 6	6 / 6	13 / 13	Met	Not Met	Met	Met	Met	Met
2009-10									
2010-11									

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Superintendent's Survey Information

Areas of Strength

Question	Students	Staff	Parents
The school is a safe place.			94.3
My child's teacher(s) uses a grading system that is consistent.			91.4
The principal is visible.		100	
Teachers feel free to communicate with the principal.		98	
The principal is supportive.		98	

Areas for Growth

Question	Students	Staff	Parents
I am comfortable talking to the principal about a concern.			74.3
My child's teacher provides extra assistance as needed.			74.3
I see evidence of follow-through when a problem is addressed.			74.3
Physical facilities are kept clean and in good repair.		47	
There is clear, strong instructional leadership in school.		78	

Areas of Highest Discrepancy Among Students, Staff, Parents 20 pts or more

Question	Students	Staff	Parents
Physical facilities are kept clean and in good repair. / School buildings are generally clean and kept in good repair.		47	84.3
Teachers feel free to communicate with the principal. / I am comfortable talking to the principal about a concern.		98	74.3

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D. Additional Information

Title I __NA__ 2007-08 __NA__ 2008-09 __NA__ 2009-10 __NA__ 2010-11

Title I schools complete items 1-10. Other School Improvement Status schools complete items 1, 2, 4, 7, 8 and 9.

Below is what we are doing to meet the ten essential components of a schoolwide program.

1. A Comprehensive Needs Assessment of the Entire School

May-June 2009

- All staff completed a Year-End review of the 2008-2009 school year, addressing strengths and areas for improvement. The School Improvement Team discussed the results at the June meeting and issues were explored at the Summer Planning Meeting in July.

2. Schoolwide Reform Strategies

- Quarterly Planning
- Use of Formative Assessment

3. Instruction by a Highly Qualified Professional Staff

2008-2009	100%
2007-2008	100%
2006-2007	100%

4. High Quality and Ongoing Professional Development

- see Section F by strategy

5. Strategies to Attract Highly Qualified Teachers to High Need Schools

NA

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6. Including Teachers in Decisions Regarding the Use of Assessment

Data is shared with the School Improvement Team in the summer and shared with the whole staff when they return in the fall. Grade levels are provided with specific data concerning their students.

7. Strategies to Increase Parent Involvement

The Parent Involvement Coordinator shares information from district meetings at our monthly Staff Meetings. PIC will also coordinate Staff Development with staff to share more detailed information about parent involvement including strategies and methods to enlist parent support.

8. Preschool Transition Strategies

- Kindergarten Registration Night
- Kindergarten Camp
- Each grade level is required to have a Curriculum Night by the end of September.
- School-wide parent meeting prior to Open House.

9. Activities for Children Experiencing Difficulty

Students are identified by the regular classroom teacher who works collaboratively with EC staff and the guidance counselor to explore resource options. PEP requirements are reviewed with staff in the fall and teachers are required to keep folders updated and in their classrooms.

10. Coordination and Integration of Federal, State, and Local Services

NA

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E. Additional Compliance Information

For each statement explain how the policy is implemented or enforced.

Healthy Active Children Policy:

1. Physical activity is not denied to any student as a means of discipline, nor is physical activity used as a form of punishment.

Staff are reminded of this information in Staff Meetings. All staff have access to the SCS Code of Conduct and the SCS Board Policies that outline these regulations.

2. Each student in this school participates in an average of 150 minutes per week of physical activity and/or physical education.

Staff have a full copy of the School Wellness Policy in the Staff Handbook. This policy was stressed during the initial Staff Meeting on August 17, 2009.

3. Time is scheduled for school-wide recitation of the Pledge of Allegiance.

The school is led in the recitation of the Pledge of Allegiance each morning via the closed-circuit television system.

4. Flags of the United States and North Carolina are displayed in this school.

Flags have been provided for each classroom. The flags are also displayed in the front lobby of the school and outside on the flagpoles.

5. Planning time and duty free lunch for teachers (House Bill 1151).

Classroom teachers have 140 minutes and 210 minutes of planning time on alternate weeks. The School Improvement Team determined that duty free lunch is not a teacher need at Running Creek.